

Activity 7-B-2 Discussion Rubric Possible Points: 14		Distinguished	Proficient	Basic	Unsatisfactory
Score		9	6	3	0
Content and Critical Thinking	__ / 9	Five issues clearly identified. How else the teacher can be an ally for students is thorough and complete.	Three or four issues clearly identified. How else the teacher can be an ally for students is complete.	Two or three issues clearly identified. How else the teacher can be an ally for students is vague or incomplete.	Issues are missing. How else the teacher can be an ally for students is missing.
		Addresses and synthesizes all parts of the assignment.	Addresses all parts of the assignment.	Addresses most parts of the assignment.	Does not complete assignment or does not fulfill the assignment directions.
		Well-written complete sentences of at least a paragraph; correct grammar and spelling.	Well-written complete sentences; a couple of grammar and/or spelling errors.	Comprehensible sentences that lack development; some grammar and/or spelling errors.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.
Score		5	3	2	0
Comments and Contributions	__ / 5	Posts required replies; agrees or disagrees and expands ideas with thorough explanation; responds in a timely fashion to follow-up questions.	Posts required replies; agrees or disagrees with moderate explanation; responds to follow-up questions briefly.	Posts required replies; agrees or disagrees with minimal explanation; fails to respond to follow-up questions.	Fails to comment by the due date.
Total Score		__ / 14			

Notes:

1. There will be a 10% deduction of points per day for all late posts and submitted assignments.
2. Replies posted after the due date will earn no points.
3. In rare cases, partially or poorly completed assignments may be resubmitted for partial credit at the discretion of the instructor.